



Review Type: Edit Exp Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/HUMANITIES

Course: Add: x Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective x course

Response Required: New course will introduce x , reinforce x , or apply concepts

Response Required: Grade Type x Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Dr. Agustin Martinez-Samos

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Chair
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Stephen M. Duffy

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Chair
College Curriculum Committee

N. Foran

Oct. 28/14

Dean

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Provost

[Handwritten Signature]

12/1/14

06/2014

GERM 1312 *Beginning German II* Three semester hours

Course Description:

German 1312 is a continuation of German 1311. The course focuses on the development of basic communication skills in German. It is designed to develop the four language skills: listening, speaking, reading and writing. The language of instruction is German. This is the second part of a two-part introduction to German.

Prerequisites:

The prerequisite for this course is the successful completion of German 1311.

Student Learning Outcomes

Upon completion of this course students will be able to:

1. Express orally in the target language at the Novice-mid sublevel as defined by ACTFL (American Council on the Teaching of Foreign Languages).
2. Use simple grammatical structures at the sentence level in speaking and writing.
3. Recognize the general principles and/or patterns in language structures.
4. Demonstrate general knowledge of countries where the target language is spoken.
5. Identify appropriate use of the language according to the cultural and situational context in which it is spoken.
6. Dramatize everyday situations in the target language.
7. Express an understanding of the language awareness topics presented in class.

Justification:

To increase introductory foreign languages course offerings for our students.